**Seminaria dyplomowe z językoznawstwa**

**Studia stacjonarne II stopnia**

**Tytuł seminarium: PSYCHOLOGICZNE ASPEKTY NABYWANIA KOMPETENCJI W JĘZYKU OBCYM: STWARZANIE WARUNKÓW OPTYMALNEGO ROZWOJU (THE PSYCHOLOGY OF LANGUAGE LEARNING: CAPITALISING ON LEARNERS’ INDIVIDUALITY)**

**Promotorka: dr hab. Anna Mystkowska-Wiertelak, prof. UWr.**

Wykaz zagadnień egzaminacyjnych:

1. Positive Psychology in Second Language Learning
   * Theoretical foundations: PERMA model, EMPHATICS model, and broaden-and-build theory
   * Practical applications: Positive Psychology Interventions (PPIs) in language education
2. The Role of Emotions in Language Learning
   * Key affective variables: enjoyment, anxiety, grit, academic buoyancy, resilience, boredom
   * Pedagogical implications and evidence-based teaching recommendations
3. Self-Regulation in Language Learning
   * Cognitive, behavioral, and emotional dimensions of self-regulation
   * Emotional self-regulation and its impact on learner autonomy
4. Learner Engagement
   * Multidimensional framework: behavioral, cognitive, emotional, and agentic engagement
   * Engagement as a dynamic, context-sensitive construct in SLA
5. Learner Beliefs, Attitudes, and Mindsets
   * The influence of learner perceptions on achievement and persistence
   * Constructs: growth and fixed mindset, self-efficacy, and self-perceived communicative competence
6. Willingness to Communicate (WTC)
   * Models and theoretical frameworks of WTC in L2 contexts
   * Empirical findings and research methodologies in WTC studies
7. Theories of Motivation in Second Language Acquisition
   * Overview of socio-educational, cognitive, and sociocultural models
   * the L2 Motivational Self System, Directed Motivational Currents
8. The Concept of Flow in Language Learning
   * Conditions and indicators of flow experiences in classroom and autonomous settings
   * Enhancing engagement and immersion through task design
9. Teacher and Learner Well-Being and Burnout
   * Psychological and occupational health in language education
   * Strategies for promoting resilience and emotional sustainability
10. Teacher Self-Disclosure in Language Classrooms
    * Definition, functions, and boundaries of personal sharing in pedagogical contexts
    * Effects on student-teacher rapport and learning motivation
11. Selected Theories of Second Language Acquisition
    * Overview of key frameworks: input hypothesis, interactionist perspectives, usage-based theories
    * Critical evaluation of theoretical contributions to pedagogy
12. Communicative Competence
    * Foundational models (e.g., Canale & Swain, Bachman) and recent developments
    * Pedagogical implications for integrated language skills instruction
13. The Use of Authentic Materials in Foreign Language Learning
    * Definition and typology of authentic materials
    * Empirical support for their role in developing language skills and cultural awareness
14. Andragogy in Foreign Language Education
    * Principles of adult learning theory applied to L2 instruction
    * Motivation, autonomy, and relevance in adult learner engagement
15. Incorporating Literary Texts in Foreign Language Instruction
    * Literary language as input for vocabulary, discourse, and critical thinking
    * Methods for integrating literature into communicative language teaching
16. Learner Autonomy in Language Education
    * Definitions, models (e.g., Holec, Little), and dimensions of autonomy
    * Teacher roles, scaffolding strategies, and institutional support for autonomous learning
17. Bi-/Multilingualism in Language Learning
    * Cognitive, social, and educational dimensions of multilingual competence
    * Cross-linguistic influence, language transfer, and multilingual identity
18. The Age Factor in Second Language Acquisition
    * Critical Period Hypothesis and age-related differences in learning outcomes
    * Cognitive flexibility, maturational constraints, and implications for teaching adults vs. children

**Tytuł seminarium: The possibilities of translation**

**Promotor: dr Maciej Litwin**

Wykaz zagadnień egzaminacyjnych:

1. The linguistic tradition of translation studies
2. Theory and practice of literary translation
3. Sociolinguistic aspects of translation
4. Translation of regional varieties of language
5. Theory and practice of audiovisual translation
6. Cognitive linguistics and translation: main concepts
7. Cultural studies and translation: main concepts
8. Multimodal approaches to translation

**Tytuł seminarium: Translation and interpreting studies**

**Promotor: dr Jacek Woźny**

Wykaz zagadnień egzaminacyjnych:

1. Terminology and its translation
2. Theory and practice of audiovisual translation
3. Theory and practice of literary translation
4. Translation of non-standard language varieties
5. Audiovisual translation
6. Translation of culture-bound elements
7. Translation of humour
8. Song translation
9. Multimodal translation