***English pronunciation teaching in a nutshell***

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This course is dedicated to (future) teachers of English (Polish and of other nationalities) who want to feel confident in teaching English pronunciation. It will be highly interactive, with theory being the basis for practical tasks. We will discuss, among others:

* why pronunciation teaching should not be ignored in the FL classroom,
* which specific aspects of pronunciation to focus on with your students depending on their aim (international intelligibility vs. accentedness; RP/GA, local English and lingua Franca),
* how to practise pronunciation (approaches, techniques, tasks),
* materials and tools for pronunciation practice: traditional resources, CAPT (Computer-assisted pronunciation teaching, apps, YT-based tools, AI-based tasks)
* how to integrate pronunciation teaching with other skills (fighting against the unacceptable excuse of lack of time in the classroom),
* why some learners are better than others at pronunciation (the role of individual differences in pronunciation learning and teaching).

The participants of the course will be presenting outcomes of assigned readings, looking for, sharing and designing their own materials for pronunciation teaching, analysing coursebooks from the perspective of pronunciation exercises they offer, analysing/changing/writing lesson plans that take into consideration pronunciation practice, and doing micro-teaching. Due to the practical component and requirements of the course, it is recommended that the participants have at least basic knowledge and skills in EFL teaching.